Debate Syllabus

Spring 2017

Andrew West

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While Mr. West is on medical leave, information about this class can be found on Ms. Coyne’s website: mpdebatecoyne.weebly.com. Team information can be found at www.mpdebate.org

Parents and Students:

Welcome back to a new semester at Myers Park High School and welcome to Debate. This course is designed to give students the tools necessary to communicate in the 21st Century. The purpose of the Debate class is to teach and reinforce the skills necessary for public speaking, critical thinking/listening, advanced research skills, and to prepare for competition in forensic speech and debate events. The class can be taken as a single semester class (Debate I or Debate II) or as an A/B day option (Debate I, Debate II, Debate III). Students will be immersed in the different events offered at local, state, and national speech and debate tournaments.

**Requirements**

1. Students should always come prepared with that day’s materials - your cases or whatever handouts, evidence, flow paper, script, research material, or other materials that may be appropriate to that day’s work. You should come to class every day prepared to speak.
2. When in-class performances are scheduled, the original schedule is in force until your instructor changes it. If you are not prepared to perform on your scheduled day, you will receive a zero for the assignment. If you are absent on the day you were scheduled to perform, you should be prepared on the date of your return. Makeup debates will be scheduled for a later date-a skipped debate does not alter the original schedule for others.

3. A full schedule of optional tournaments is available in the Myers Park Forensics Handbook.

ALL students are welcome and encouraged to compete in more tournaments above these minimum requirements.

**Class Grading Scale and Class Expectations**

* **70% Tests, Projects, Presentations, Seminars**
* **30% Homework, in class assignments, quizzes**

Grading Scale:

100 – 93 A

92 – 85 B

84 – 77 C

76 – 70 D

69 and below F

* Tests-Quizzes
	+ Quizzes will be devoted mainly to vocabulary, class notes, and readings.
	+ Students will be given ample warning of a test day. It is the student’s responsibility to know if they missed a test and schedule a make-up date. No discipline or honor code violations will be tolerated during a test. Talking during the test will be considered cheating, and the student will be given a zero.
* Active participation is a prerequisite for success in this class. Active participation and active listening complement each other. Participation in debates, presentations, Socratic seminars, and discussions is expected and will be assessed. Listen to one another- we can all learn from another person’s viewpoint. Disrespect will not be tolerated.
* All students should maintain an organized notebook with all class work and homework until the end of the semester.
* Advanced level students should maintain a portfolio of pieces, cases, etc., for final evaluation.
* Myers Park students are expected to follow the Squad Standards of Conduct at all events. Even when off campus, all CMS Rules and Regulations remain in force. You will be required to sign the conduct pledge found in the Handbook and return it to your instructor. Violation of these standards can result in both team and academic sanctions.

**Behavior/Rules**

* Respect yourself, your classmates, and your instructor.
* Be on time, prepared for class, and ready to work.
* Follow all procedures that are developed throughout the year.
* Follow all of Myers Park High School and CMS Rules and Regulations.
* Appropriate use of technology will be encouraged. When NOT in use for assigned classroom activities, electronic devices should be stored in a safe place to avoid distractions.
* Students are not to leave class for the first and last 10 minutes of the period. After that, a pass is mandatory.

If you ever have any questions please email your individual instructor and please check the website periodically, it will have updates about upcoming events, assignments, review guides, etc. We are looking forward to a successful semester with your students.

Thank you very much,

Andrew West

**Student Information Sheet 2016-2017**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Last First Nickname

School ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeroom Teacher’s name & room # \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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PRINT YOUR E-MAIL ADDRESS CLEARLY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mother’s/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Preferred contact #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father’s/Guardian Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Schedule of classes this year/semester. Teacher’s Name & room # please.

 A B

First period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_First period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Second period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Second period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Third period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Third period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fourth period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Fourth period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Secondary events:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_